THE DARING DREAMERS

WORD STUDY

At the beginning of 3rd grade, the children were assessed on their high frequency words that they focused on learning in Kindergarten-2nd grade. Using those results, I then made a TOP 30 list of words that we needed to focus on as a class. This week students were given the 1st initial assessment on the TOP 30 list. Their results are being sent home this week with the words they need to focus on highlighted. I will assess these words on a monthly basis to determine their individual progress. Please work with your students on exploring and discussing these words at home!

DIGITAL CITIZENSHIP

Over the course of the next few weeks we will be learning how to use our google accounts to enhance our learning. With this privilege of the use of technology, there comes a lot of responsibility and we will be continuing to discuss this as a class. Our main focus will be on appropriate use of email and internet searches. Please continue to talk with your child about this extremely important topic at home as well.

A SNAPSHOT OF OUR WEEK

Reading:
Examined character traits
Writing:
Explored the writing process by writing a class personal narrative
Math:
Analyzed open number lines and how to use them as a tool for addition and subtraction
Word Study:
Top 30 word explorations
Social Studies:
Collaborated and confidently presented how we can help improve Eli Pinney

HOMEWORK

- Read 15 minutes a night
  - Focus on discussing characters and their traits. Ask students to find evidence in the text to support the traits they think their characters have
- Play **Roll and Compare**
  - Dice
  - Roll and compare sheet- this is not in the game packet, students will be bringing this home today.

9/26	9/27	9/28	9/29	9/30
D Day- Library **Star Scientist: Jack B.**	**A Day- Music**	**B Day- P.E** **Mrs. Saradakis (Guidance Counselor lesson)**	**C Day- Art**	**D Day- Library**